









PİRİ REIS UNIVERSITY ENGLISH PREPARATORY DEPARTMENT
PORTS OF CONNECTION: MULTIDISCIPLINARY PERSPECTIVES IN ELT

TIME	SESSIONS			
08:30 – 09:30	Registration			
09:30 – 09:45	Opening Ceremony			
09:45 – 10:00	Opening Remarks: Prof. Dr. Iryna Semeniuk Zümrütdal			
10:00 – 10:45	Plenary Speaker: Prof. Dr. Birsen Tütüniş			
10:45 – 11:00	Coffee Break			
	Concurrent Sessions			
	ALPHA (Room: A221-A222) 	BRAVO (Room: A205-A206) 	CHARLIE (Room: A215-A216) 	DELTA (Room: A217-A218) 
	Moderator: Oya ÖZGÜN	Moderator: Halil İbrahim FİLİZ	Moderator: Burçin YAŞAR PAKKAN	Moderator: Duygu Nazime HARMAN
11:00 – 12:30	Tamari Dolidze Navigating Fluency: Using AI Tools to Improve ESP Speaking Skills in Maritime Education	Selin Demir Navigating between AI Placebos and Nocebos: Anchoring Teacher Critical AI Literacy in Classroom Judgment	Dandysen Michael Jaja Leading with AI: Transformative Educational Management in University Language Programs	Gamzegül Akça AI-Supported Learning Material Design with Differentiated Instructional Techniques
	Merve Aktaş How Multimodal Media Impact Gen Z Motivation and What This Means for ELT	Zeynep Oğul Akın Educators as Change Agents: Culture, Growth, and Global Classrooms	Merve Soydaş Corrective Feedback and Learner Uptake in English Preparatory Schools: A Study on Interactional Effectiveness and Student Perception	E. Uras Eren Cultivating Critical & Creative Thinking in Language Teacher Education
	Sema Yıldız-Huseynov Bridging the Gap: Applying Transactional Distance Theory to the Modern ELT Classroom	Arev Babahan From Silent Animation to Spoken Narrative: A Technology-Supported Approach to Developing L2 Speaking Skills	Siavash Bakhtshirin Beyond Outperformance: What Hologram-Delivered Grammar Instruction Reveals About Language Teacher Expertise	Özge Coşkun Aysal From Benchmarks to Blueprints: How Global Standards Architect Learning in ELT
12:30 – 13:30	Lunch Break - C Block			
	Concurrent Sessions			
	ALPHA (Room: A221-A222) 	BRAVO (Room: A205-A206) 	CHARLIE (Room: A215-A216) 	DELTA (Room: A217-A218) 
	Moderator: Gamzegül AKÇA	Moderator: Halil İbrahim FİLİZ	Moderator: Merve SOYDAŞ	Moderator: Selin DEMİR
13:30 – 15:00	Javahir Aghayeva The psychological aspects of adopting English as a Second Language (ESL) in the context of artificial intelligence integration in language learning.	Burçin Yaşar Pakkan Accreditation as a Governance Technology: Re-conceptualizing Decision-Making, Managerial Reasoning, and Institutional Power in University Preparatory Programs	Kübranur Yılmaz Using AI-driven chatbots to enhance EFL students' ICC Levels: Turkish context	Kamila İbragimova A Review of Language Learning Strategies and Learner Anxiety in the EFL Context
	Serra Kayadibli-Oğuz Bridging Bilingual Worlds: Experiences and Challenges of Turkish English Language Teachers Raising Bilingual Children in Türkiye	Murat Akbiyık Redefining 21st-Century Skills in the AI Era: A Conceptual Framework and Implications for ELT by	Rahim Sarı Extensive Reading with or without Tests?	Muhammet Selim Çabuk English Language Education Redefined: A Comparative Analysis of the Turkish Maarif Model, Singapore, and Finland
	Oya Özgün The Relationship Between University Students' AI Usage Patterns and Critical Thinking Dispositions	Saeedeh Gharakhany Enhancing 10th Graders' Emotional Awareness Through Reflection Journals in an EFL Classroom: An Action Research	Adesanya M. Alabi Language and Literature in ELT: Using Literary Texts to Teach English	Ghulam Sarwar Qadiry Reframing Technology-Enhanced ELT through Constructivist Theory: Integrating Piaget and Vygotsky in Digital Learning Environments
15:15 – 16:30	Bridge Mode: ON Ready for Command? Step beyond the classroom and onto the bridge. This Is Not a Presentation. This Is a Voyage. Think Like a Captain. Sail the Simulation!			